PROGRESS REVIEW • Unit 7

MY EVALUATION Check your progress. Do the exercises and then complete your own evaluation.

- 🕆 💮 🎱 🗳 I need to try this again.
- I am happy with this.

VOCABULARY Music and instruments

1 Complete the words.

- 1 Can you play the v____ or the piano?
- 2 Is this music by your favourite pop **b** ____?
- 3 How many f___ were at the concert?
- 4 Do you know the I____ to this song?
- 5 Is Tim playing the d____ or the keyboard?
- 6 How many v____ did the online video have?

I can talk about what music I like and don't like.

MY EVALUATION

READING A song

2 Complete the words.

- 1 Everybody loves this song. It's going to be a big **h**_____this summer.
- 2 I'd like to be a pop star. I want to see my name up there in the **b**_____ lights.
- 3 Tom thinks he'll be famous soon. He needs to wake up and take a look at the r.....!
- 4 That young singer has an amazing v..... and she can dance well. She's going to be a s.....

I can understand the writer's point of view.

LANGUAGE FOCUS be going to; will and be going to

3 Write sentences with *be going to*.

- **1** | / write / a new song
- 2 we / learn / a musical instrument
- 3 Lana Del Rey / not sing / her big hit
- 4 they / watch / a One Direction video

- **4** Choose the correct words.
 - 1 We're going to / We'll see Taylor Swift in concert. I bought the tickets on Tuesday.
 - 2 I'm sure you're going to / you'll like the show.
 - 3 David will / is going to play some new music later. He wrote it for this concert.
 - 4 Limagine there'll / there's going to be a lot of people at the festival.
 - 5 We like that singer, but our prediction is that he won't / isn't going to be famous.
 - 6 My sister has got a new guitar and she's going to / she'll learn to play it.

I can talk about plans and predictions for the future.

MY EVALUATION (R) (III) (III)

VOCABULARY AND LISTENING Star qualities: adjectives and nouns

- 5 ① 07 Listen to Young Musician of the Year. One of the judges is talking about the three contestants: Ibrahim, Hannah and Nathan. Write true or false. Ibrahim ...
 - 1 needs to be a lot more confident.
 - 2 plays the guitar with energy.
 - 3 has only got one weakness.
 - Hannah ...
 - 4 isn't very ambitious.
 - 5 had success at the end of last week's programme.

Nathan ...

- **6** is very charming.
- 7 has got one important strength.
- 8 will be famous.

I can take notes to help me understand important facts.

MY EVALUATION (R) (III) (III)

LANGUAGE FOCUS be going to: questions; **Present continuous for future arrangements**

6 Write questions with *be going to*.

- 1 (you / play) basketball after school?'
- 'Yes, I am. We've got a match.' 2 '...... (your brother / get) tickets for that hip-hop band?' 'No, he isn't.'
- 3 '..... (we / listen to) that song again?'
- 'Yes, we are. It's fantastic!' **4** ' (Emily / sell) her violin?'
 - 'Yes, she is. She doesn't play it now.'
- 5 'What book ... (you / read) this summer?' 'The Hunger Games.'
- 6 'Where (Anya / stay) on holidav?' 'In a nice hotel in Turkey.'

7 Complete the dialogue about future arrangements using the present continuous.

Betty	What 1 (you / do) this weekend?
Caroline	²
	anything special. What about you?
Betty	³ (I / travel) to
	London to see a show with my
	cousins. ⁴ (my
	mum / come), too.
Caroline	Where ⁵ (you /
	meet) them?
Betty	Outside the theatre.
	6 (we / spend)
	the evening with them and
	⁷ (we / have)
	dinner together after the show. Then
	⁸ (they / drive)
	us home later.
Caroline	That sounds great.

I can talk about future arrangements.

MY EVALUATION

SPEAKING Organizing an event

8 Choose the correct words.

- Jack Hello. Lilv. Hi, Jack. You ¹look / looks / looking very Lily busy. What are you doing? There's going to be a concert at school Jack and I'm²help / helping / helps with it. There's a lot of work. I've got all these tickets to sell. Do you 'like / love / want me to do that? Lily That **⁴would / can / must** be great. Jack Lily Can I do anything **⁵other** / else / a lot to help? Well, we need help 6to / of / with the Jack posters. If I give you some posters, can you put them up? Sure, **'not / no / isn't** problem. I can Lily
 - ⁸do / make / help that.

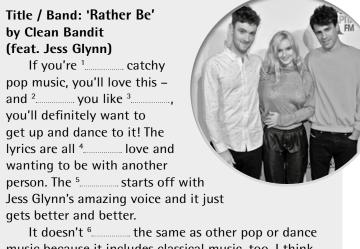
I can offer to help other people.

MY EVALUATION (R) (III) (III)

WRITING Song reviews

9 Complete the text. There are two extra words.

about dancing for if into it song sound This work



music because it includes classical music, too. I think for some people the fusion of classical and pop music doesn't 7....., but I really like it. 8..... song rocks!

I can write a review of a song using pronouns.

MY EVALUATION (*) (*) (*) (*)