

MY EVALUATION Check your progress. Do the exercises and then complete your own evaluation.

- I need to try this again.
 I am happy with this.
- I could do this better.
 I can do this very well.

VOCABULARY Music and instruments

1 Complete the words.

- Can you play the **v**_____ or the piano?
- Is this music by your favourite pop **b**_____?
- How many **f**_____ were at the concert?
- Do you know the **l**_____ to this song?
- Is Tim playing the **d**_____ or the keyboard?
- How many **v**_____ did the online video have?

I can talk about what music I like and don't like.

MY EVALUATION

READING A song

2 Complete the words.

- Everybody loves this song. It's going to be a big **h**_____ this summer.
- I'd like to be a pop star. I want to see my name up there in the **b**_____ lights.
- Tom thinks he'll be famous soon. He needs to wake up and take a look at the **r**_____!
- That young singer has an amazing **v**_____ and she can dance well. She's going to be a **s**_____!

I can understand the writer's point of view.

MY EVALUATION

LANGUAGE FOCUS *be going to; will and be going to*

3 Write sentences with *be going to*.

- I / write / a new song
.....
- we / learn / a musical instrument
.....
- Lana Del Rey / not sing / her big hit
.....
- they / watch / a One Direction video
.....

4 Choose the correct words.

- We're going to / We'll** see Taylor Swift in concert. I bought the tickets on Tuesday.
- I'm sure **you're going to / you'll** like the show.
- David **will / is going to** play some new music later. He wrote it for this concert.
- I imagine **there'll / there's going to** be a lot of people at the festival.
- We like that singer, but our prediction is that he **won't / isn't going to** be famous.
- My sister has got a new guitar and **she's going to / she'll** learn to play it.

I can talk about plans and predictions for the future.

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VOCABULARY AND LISTENING Star qualities: adjectives and nouns

5 07 Listen to *Young Musician of the Year*. One of the judges is talking about the three contestants: Ibrahim, Hannah and Nathan. Write *true or false*.

- Ibrahim ...**
- needs to be a lot more confident.
 - plays the guitar with energy.
 - has only got one weakness.
- Hannah ...**
- isn't very ambitious.
 - had success at the end of last week's programme.
- Nathan ...**
- is very charming.
 - has got one important strength.
 - will be famous.

I can take notes to help me understand important facts.

MY EVALUATION

LANGUAGE FOCUS *be going to*: questions;
Present continuous for future arrangements

6 Write questions with *be going to*.

- 1 '..... (you / play) basketball after school?'
'Yes, I am. We've got a match.'
- 2 '..... (your brother / get) tickets for that hip-hop band?'
'No, he isn't.'
- 3 '..... (we / listen to) that song again?'
'Yes, we are. It's fantastic!'
- 4 '..... (Emily / sell) her violin?'
'Yes, she is. She doesn't play it now.'
- 5 'What book (you / read) this summer?'
'*The Hunger Games*.'
- 6 'Where (Anya / stay) on holiday?'
'In a nice hotel in Turkey.'

7 Complete the dialogue about future arrangements using the present continuous.

- Betty** What ¹..... (you / do) this weekend?
- Caroline** ²..... (I / not do) anything special. What about you?
- Betty** ³..... (I / travel) to London to see a show with my cousins. ⁴..... (my mum / come), too.
- Caroline** Where ⁵..... (you / meet) them?
- Betty** Outside the theatre. ⁶..... (we / spend) the evening with them and ⁷..... (we / have) dinner together after the show. Then ⁸..... (they / drive) us home later.
- Caroline** That sounds great.

I can talk about future arrangements.

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SPEAKING Organizing an event

8 Choose the correct words.

- Jack** Hello, Lily.
- Lily** Hi, Jack. You ¹look / looks / looking very busy. What are you doing?
- Jack** There's going to be a concert at school and I'm ²help / helping / helps with it. There's a lot of work. I've got all these tickets to sell.
- Lily** Do you ³like / love / want me to do that?
- Jack** That ⁴would / can / must be great.
- Lily** Can I do anything ⁵other / else / a lot to help?
- Jack** Well, we need help ⁶to / of / with the posters. If I give you some posters, can you put them up?
- Lily** Sure, ⁷not / no / isn't problem. I can ⁸do / make / help that.

I can offer to help other people.

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WRITING Song reviews

9 Complete the text. There are two extra words.

about dancing for if into it song sound This work

Title / Band: 'Rather Be' by Clean Bandit (feat. Jess Glynn)

If you're ¹..... catchy pop music, you'll love this – and ²..... you like ³....., you'll definitely want to get up and dance to it! The lyrics are all ⁴..... love and wanting to be with another person. The ⁵..... starts off with Jess Glynn's amazing voice and it just gets better and better.

It doesn't ⁶..... the same as other pop or dance music because it includes classical music, too. I think for some people the fusion of classical and pop music doesn't ⁷....., but I really like it. ⁸..... song rocks!



I can write a review of a song using pronouns.

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