



## Vocabulary

1 Look at the pictures. Find and complete the jobs in your notebook.



1 \_ \_ \_ i e \_ \_ \_ i \_ \_ \_  
 2 o \_ \_ i e \_ \_ o \_ \_ e \_ \_  
 3 \_ e \_ \_ a \_ i \_ \_  
 4 \_ \_ o \_ \_ a \_ \_ i \_ \_ a \_ \_  
 5 \_ \_ u i \_ \_ e \_ \_

6 \_ \_ e \_ \_  
 7 \_ \_ e \_ \_  
 8 \_ \_ u \_ \_ \_ i e \_ \_  
 9 \_ \_ u \_ \_ e \_ \_  
 10 \_ \_ o \_ \_ \_ o \_ \_

11 \_ \_ i e \_ \_ i \_ \_ e \_ \_  
 12 \_ \_ a i e \_ \_  
 13 \_ \_ o u \_ \_ a \_ \_ i \_ \_  
 14 \_ \_ o \_ \_ i e \_ \_ o \_ \_ i e \_ \_  
 15 \_ \_ o \_ \_ i e \_ \_

2 Which of these jobs would you like to do? Which one would you not like?

5 Complete the text with the past simple form of the verbs. Read it aloud.

## Grammar

3 Complete the sentences with the correct past simple form of the verbs in the box. Say them aloud.

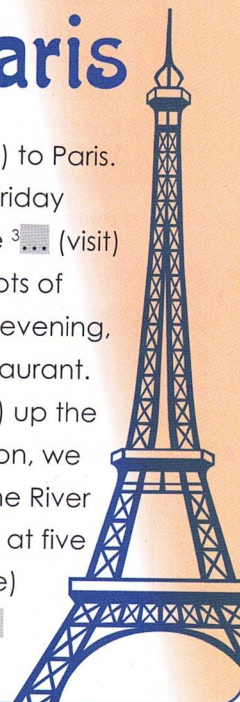
die listen phone stop study tidy

- Last night, I ... to music.
- Tom ... his bedroom on Saturday.
- The train ... at the station.
- Jason ... his girlfriend.
- My mum ... French at school.
- Michael Jackson ... in 2009.

4 Work in pairs. Say a verb in the present tense. Your partner says the past simple form. Then swap.

## Our trip to Paris

Last weekend, we <sup>1</sup>... (go) to Paris. We <sup>2</sup>... (leave) home on Friday evening. On Saturday, we <sup>3</sup>... (visit) a museum and <sup>4</sup>... (see) lots of beautiful paintings. In the evening, we <sup>5</sup>... (eat) at a nice restaurant. On Sunday, we <sup>6</sup>... (climb) up the Eiffel Tower. In the afternoon, we <sup>7</sup>... (take) a boat trip on the River Seine. We <sup>8</sup>... (leave) Paris at five o'clock, and we <sup>9</sup>... (arrive) home at midnight. We <sup>10</sup>... (have) a great time.



Eat.



Ate.

## Self-evaluation

Now you can:

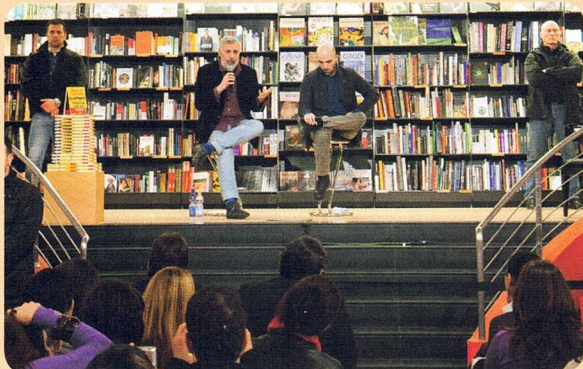
- say and spell jobs words
- use the past simple of regular and irregular verbs

How good are you? Write 😊, 😐 or ☹️ in your notebook.



## Reading

1 Przeczytaj teksty i wybierz właściwą odpowiedź: a, b lub c. Zapisz odpowiedzi w zeszytcie.



1

### Important! School visitor!

Meet the writer Amos Mackay on Thursday 8<sup>th</sup> March at 10 a.m.

Please be in the school hall at 9.45. Don't be late.

And don't forget to do your homework for the meeting!

After the event, come and have some delicious homemade cakes and tea with Amos Mackay in the canteen at 11 a.m.

The event starts at ...

- a 9.45 a.m.
- b 11 a.m.
- c 10 a.m.

2

Hi Sam! We're meeting the school visitor today! Have you got your history questions about British kings and queens ready?

Yes, I have. I did my homework and looked at my history books last night. I've got two good questions.

Good. I played football last night! Can you help me with my questions?

OK. No problem.

Jack has written a message to Sam to ...

- a offer Sam his help.
- b ask Sam for help.
- c invite Sam to a meeting.

3

## SCHOOL NEWS

Friday 9<sup>th</sup> March

On Tuesday, an interesting person visited our school. It was Mr Amos Mackay. He's the author of lots of history books. He chatted with us about history and answered our questions. He told us some funny stories about British kings and queens in the past.

He's got a very good website for history students: [www.am.livinghistory.com](http://www.am.livinghistory.com). Use it for your next project!  
Izzy Year 9

The text informs students about ...

- a an event at school.
- b a history book by Amos Mackay.
- c a project about British kings and queens.

4

From Vicky  
To Sam

Hi Sam!

It's my birthday at the weekend. Would you like to come for a pizza at lunchtime on Saturday with Bob, Jane and Alice? It's at Pizza House at 12.00.

The address is on the website: [www.pizzahouse.net](http://www.pizzahouse.net)

Hope you can come,  
Vicky

The text is ...

- a an advertisement.
- b an invitation.
- c the home page of a website.

### Wskazówka 1

Przeczytaj teksty szybko, by zorientować się, jaki temat poruszają. Wypisz w zeszytcie wyrazy, które określają przekaz tekstu. To pomoże ci ustalić główną myśl tekstu, jego rodzaj oraz intencję autora.

### Wskazówka 2

Przeczytaj uważnie pytania i postaraj się udzielić odpowiedzi, zanim przeczytasz wszystkie opcje (odpowiedzi do wyboru).

### Self-evaluation

How well can you do this task?

Write 😊, 😐 or ☹️ in your notebook.