

PRÓBNY EGZAMIN ÓSMOKLASISTY z Oxford University Press 2018

JĘZYK ANGIELSKI

Czas pracy: 90 minut

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Zadanie 1. (0-5)

Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu w zadaniach 1.1.–1.5. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

1.1. Which boy is Jack?

A



B



C



1.2. What has the girl decided to buy?

A



B

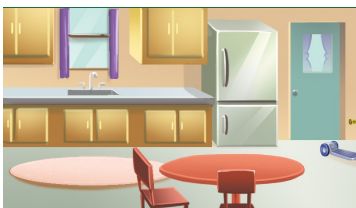


C

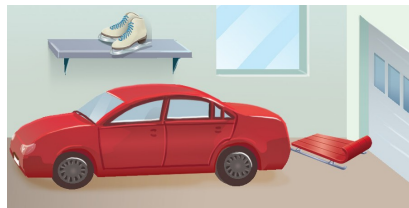


1.3. Where are these people talking?

A



B



C



1.4. Peter and Meg are talking about

A. a book.

B. a movie.

C. a game.

1.5. Kate is calling Anne to

A. ask her about something.

B. inform her about something.

C. advise her on something.

Zadanie 2. (0-4)

Usłyszysz dwukrotnie wypowiedzi czterech nastolatków na temat ostatniego weekendu. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Bad weather stopped my cousin from visiting us.
- B. A special guest arrived at our house.
- C. I thought my friends didn't remember about me.
- D. I spent a lot of time outdoors.
- E. I went to a rock concert.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0-4)

Wysłuchaj dwukrotnie fragmentu wiadomości radiowych. Uzupełnij luki 3.1.–3.4. w języku angielskim zgodnie z informacjami w nagraniu.

LOST DOG	
small and black with a 3.1.	_____ ear
got lost in the 3.2.	_____
owner's phone number 3.3.	695 _____ 944
he can't eat any food with 3.4.	_____

Zadanie 4. (0-4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Yes, my parents have already booked a hotel.
- B. It's hard to say. I just like reading.
- C. It's great you've had a nice time.
- D. Yes, I read a very interesting book.
- E. Oh, that's a pity.

4.1.	4.2.	4.3.	4.4.

Zadanie 5. (0-4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

5.1. Twój kuzyn pyta Cię ile lat ma Twój najlepszy kolega. Co mu odpowiesz?

- A. He's got fifteen cousins.
- B. He's my best friend.
- C. He's fifteen.

5.2. Twój dziadek przyrządził bardzo dobry obiad. Co mu powiesz?

- A. It's dinner time.
- B. It's delicious!
- C. Did you eat it?

5.3. Nowy kolega z klasy pyta Cię, jak dojść do sali gimnastycznej. Co mu odpowiesz?

- A. Go to the gym. It's new and big.
- B. Go downstairs and it's on the left.
- C. I like the gym. You must go there.

5.4. Kolega pyta Cię, co powinien zabrać na wycieczkę. Co mu odpowiesz?

- A. Go on the trip tomorrow.
- B. Buy some souvenirs there.
- C. Take some snacks with you.

Zadanie 6. (0-3)

Uzupełnij poniższe minidialogi (6.1.–6.3.) w języku angielskim, tak aby tekst był spójny i logiczny.

6.1. X: What do you think of this dress, Annie?

Y: I'm afraid _____ for you. You look better in shorter dresses.

X: You're right. Thank you.

6.2. X: You won't believe it! I've won the school Maths competition!

Y: _____!

X: Thank you.

6.3. X: _____ pass me the bread, please?

Y: Sure. Here you are.

Zadanie 7. (0-4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

7.1. In the future Mike wants to become

- A. an astronaut.
- B. a doctor.
- C. a chef.

MIKE'S BLOG

Monday, 27th December

I've just had another argument with my parents. This time it was about my future job. They want me to become a doctor. In fact I've never thought of being a doctor and when I told my parents about it they got angry. I dream of becoming a chef in a restaurant because I love cooking and I'm creative. When my mum heard about this, she said that I must be joking and she teased me that maybe I should be an astronaut. Can anyone advise me what to do?

7.2. You can see this announcement


- A. in an office.
- B. in a lift.
- C. in a flat.

TO THE RESIDENTS OF FLATS 10-30

Because of the renovation of the staircase from the 5th to the 15th of July we ask you to remove all your belongings from there. You can store your bicycles or scooters in the administrator's office on the ground floor.

7.3. The author of this text

- A. gives readers advice on something.
- B. asks readers for help to do something.
- C. instructs readers how to do something.

Remember to wash your hands! 

Dirty hands can cause many serious infections and illnesses. Washing your hands after using the toilet and before meals can help you to stay healthy. Visit the school nurse's office to get more information on how to avoid infections.

7.4. This is an advertisement of

- A. a camera.
- B. a tablet.
- C. a mobile phone.

Advertisement

Would you like to have a cool and modern gadget? If you've answered yes, it's exactly for you! It has got many functions but the most important is a high quality camera which takes great pictures. You can easily download your photos by Bluetooth to other devices like a computer or a tablet. The most important is the fact that this model is waterproof. So, you can make phone calls even from a boat under a waterfall!

Zadanie 8. (0-4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w luki 8.1.–8.4. litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki

COCO, THE HERO



I've always wanted to have a pet but my parents weren't sure if it was a good idea to have an animal at home. **8.1.** ____ I was very happy and I called him Coco. I fed him every day and when I came back from school we played a lot. Luckily my parents soon treated Coco as a family member and they also enjoyed spending time with him. **8.2.** ____ Coco wasn't 'the best' student so we were surprised when one morning Coco exclaimed 'Hello! What are YOU doing HERE!?' **8.3.** ____ . That's why my parents and I ran into the living room where Coco's cage was. It turned out that the terrace window was broken. **8.4.** ____ We called the police. They arrived immediately and arrested him when he was trying to jump over the garden fence. Fortunately, our parrot stopped him from stealing anything. The next day the local newspaper wrote about this incident, so Coco has become a hero!

- A. His voice was very loud and strange. D. However, they finally bought me a parrot.
B. And the burglar was still in the house. E. They even started to teach him to speak.
C. Coco liked spending time with me.

Zadanie 9. (0-4)

Przeczytaj trzy wpisy na blogu na temat gotowania (A–C) oraz zdania (9.1.–9.4.). Do każdego zdania dopasuj właściwy wpis. Wpisz rozwiązania do tabeli.

Uwaga! Jeden wpis pasuje do dwóch pytań.

BLOGS ON COOKING

A.	I'm only 22 and I already run cooking classes. I started experimenting with food when I was a teenager but I've been interested in it since I was a small child. My grandma taught me to make sandwiches back then. She sliced ham, cheese, tomatoes and boiled eggs and asked me to arrange everything on bread. It was great fun.
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B.	Cooking is my true passion. I dream about taking part in a cooking talent show one day. I love inventing new dishes and they are usually quite tasty. However, some time ago I cooked chicken curry that turned out to be a disaster. I added too much hot chilli and other spices to it and my family couldn't eat it. We had to order some pizza for dinner instead.
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C.	I remember that in my early childhood I hated staying in the kitchen with my mum and watching her cook. I was sure I'd never learn to cook but last year, at the age of fifteen, I chose to be a vegetarian and started to prepare special dishes for myself. I decided to go to a cooking school because I'm not good at experimenting with food.
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9.1.	I cooked a dish that was an unsuccessful experiment.	
9.2.	I attend cooking classes.	
9.3.	I learned to prepare something to eat during my childhood.	
9.4.	I changed my eating habits.	

Zadanie 10. (0-3)

Przeczytaj tekst. Na podstawie zawartych w nich informacji uzupełnij luki 10.1.–10.3. w języku polskim w emailu pod tekstami.

LANGUAGE SUMMER CAMP ATTRACTIONS FOR THE WEEKEND

A TRIP TO THE MUSEUM

We'll take you to the Science Museum after lunch. We are meeting on Saturday at noon next to the campus entrance. The trip to the museum will be an unforgettable experience! You'll be in a capsule which will take you around the globe and you will see the solar system. We are coming back around 4 o'clock. Before the trip, make sure to have £10 for the museum ticket and £5 for the city bus ticket.

SWIMMING COMPETITION

Can you swim well? Do you like to spend time being active? If yes, this offer is for you. We've organized a swimming competition on Sunday from 2 p.m. to 4 p.m. at the pool on our campus. What do you need to do to take part in this event? Come to the staff room and sign up for the competitors' list. On the day of the competition, please be at the swimming pool reception desk at 1 p.m. You have to bring your own towels. We will provide swimming caps and goggles.

Message



From: Mariusz

To: Jarek

Subject: Obóz

Cześć Jarek,

dobrze, że już w czwartek przyjeżdżasz na nasz obóz, bo mamy dwie ciekawe oferty na weekend. W **10.1.** _____ jest wycieczka do muzeum. Będzie dużo atrakcji. Musimy wziąć 10 funtów na wejście do muzeum i 5 funtów na **10.2.** _____. W niedzielę są zawody pływackie. Ja już się zapisałem. Jeśli też chcesz wziąć udział, daj znać to zapiszę Cię, zanim przyjedziesz. Zawody trwają od drugiej do czwartej. Organizatorzy zapewniają **10.3.** _____ i _____, ale trzeba mieć ze sobą swój ręcznik. Daj znać, co o tym myślisz.

Do zobaczenia,
Mariusz

Zadanie 11. (0-3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. having	B. look	C. spending	D. watch	E. who	F. whose
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A BOOK WORTH READING

The Adventures of Tom Sawyer is my favourite book. It was written by Mark Twain and it's about a boy who mostly enjoys swimming, fishing and **11.1.** ____ adventures. He lives with his aunt Polly and his half-brother Sid. He isn't a good student because he doesn't like school. He falls in love with a girl **11.2.** ____ name is Becky. One night he and his friend Huck Finn go to the graveyard to look for ghosts but they don't see any ghosts. They see... Read the book or **11.3.** ____ a film adaptation to find out what they saw and what happened. You won't regret it!


Zadanie 12. (0-4)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl literę A, B albo C.

Hi Kate,

I arrived in Britain last Friday. My uncle **12.1.** ____ me at the airport in London and we drove to York. I'm staying there with my uncle's family. His wife is British so I have to speak English **12.2.** ____ of the time. I've already visited a few museums. My favourite was Jorvik Viking Centre. I was there yesterday. You can see what Vikings' everyday life was like a thousand years ago. On our way back we had a delicious meal at a restaurant. Tomorrow I **12.3.** ____ to visit the National Railway Museum. You know how much I'm interested **12.4.** ____ trains, so you can imagine that I can't wait to go there. I'll send you some photos of the trains.

Lots of love,
Janek



12.1.	A.	has met	B.	meet	C.	met
12.2.	A.	more	B.	most	C.	many
12.3.	A.	go	B.	have gone	C.	am going
12.4.	A.	at	B.	about	C.	in

Zadanie 13. (0-4)

Przetłumacz na język angielski fragmenty zdań w języku polskim, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

13.1. Is Ben (*starszy od*) _____ Sally?

13.2. We (*byliśmy w zoo*) _____ last Sunday.

13.3. (*Czy sądzisz*) _____ that it's a good idea to study languages in the future?

13.4. We saw Peter and Tom when (*próbowali*) _____ to fly kites outside the school.


Zadanie 14. (0-10)

Wygrałeś(-aś) konkurs plastyczny zorganizowany przez magazyn młodzieżowy. W e-mailu do kolegi z Wielkiej Brytanii:

- wyjaśnij, dlaczego zdecydowałeś(-aś) się na udział w konkursie
- opisz pracę, którą wysłałeś(-aś)
- poinformuj, jaką nagrodę dostałeś(-aś) i dlaczego jest ona dla Ciebie ważna.

Podpisz się jako XYZ.

Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że długość e-maila powinna wynosić od 50 do 120 słów. Oceniana jest umiejętność pełnego przekazania informacji, spójność, bogactwo językowe oraz poprawność językowa.

Message 	
From:	<input type="text" value="XYZ"/>
To:	<input type="text" value="Chris"/>
Subject:	<input type="text" value="Art contest"/>
<p>Hi Chris,</p> <p>You won't believe it, but I won an art contest organized by <i>The Teens</i> magazine last Friday.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	